Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/29/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We have disproportionate numbers with a risk ratio of 3.0 or greater in the area of [redacted] Students in the areas of reading, math, and science. For the current year 3 (2024-2025 school year), we had [redacted] Student in reading; [redacted] in math; and [redacted] in science. During the 2023-2024 school year, we had [redacted] students in the Military Connected Students category; however, we had [redacted] student in this category for reading, math, and science in the previous year (year [redacted] 2022-2023 school year). To address this, we will review our policies, practices, and procedures for determining the most appropriate state assessment and continue to provide annual training on DLM eligibility to school psychologists and instructional coaches.

Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/29/2025

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	20%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP Teams complete the DLM Participation Guidelines during the IEP meeting to verify eligibility for alternate assessment. Cognitive assessment data is used to determine whether students have a most significant cognitive disability and are functioning 2.5 or more standard deviations below the mean. Adaptive assessment data is used to determine whether students have a most significant deficit in adaptive behavior and are functioning 2.5 or more standard deviations below the mean. The IEP team also reviews the student's curriculum and instruction and makes a determination on whether the student is primarily being instructed on the essential elements, requires extensive direct individualized instruction, and requires substantially adapted materials and individual methods of accessing information.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Eligibility for DLM is reviewed at every annual IEP meeting. DLM performance data is reviewed each year to help determine whether the DLM continues to be an appropriate assessment. School psychologists and instructional coaches receive training each year on DLM eligibility and are responsible for training relevant staff.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/29/2025

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Rachel McClaran	12/10/2025
Superintendent Name	**Date**
Mandy Henry	12/10/2025
Special Education Director Name	**Date**